

PEI HWA PRESBYTERIAN PRIMARY SCHOOL SEMESTRAL ASSESSMENT 2

PRIMARY 3 ENGLISH LANGUAGE (PAPER 2)

26 OCTOBER 2015

Name:	
Class: Responsibility	
	Total time: 1 hour 15 minutes
INSTRUCTIONS TO CANDIDATES	
1. Write your Name, Class and Register N	lo. in the spaces provided above.
2. DO NOT turn over this page until you ar	re told to do so.
3. Follow all instructions carefully.	
4. Electronic Dictionary IS NOT ALLOWE	D for this paper.
This booklet consists of 12 printed pag	es, excluding the cover page.
	Marks: 50
P	arent's signature:

For Questions 1 to 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary MCQ (6 marks)

1.	Tim w	as	by his father fo	or telling lies.		
	(1)	blamed	(2)	praised		
	(3)	commended	(4)	scolded	()
2.	Mary f		as she r i	pped open her birthd	ay.	
,	(1)	excited	(2)	satisfied		
	(3)	frightened	(4)	uncomfortable	()
				w .		
3.	The lic	oness fought	top	rotect her cubs from	danger.	•
	(1)	bravely	(2)	clumsily		
	(3)	timidly	(4)	firmly	()
4.	The m	ouse	•	e big brown cat prow		ır its
	(1)	muttered		squeaked		
	(3)	whispered	(4)°	whimpered	()
5.	Speed	l cameras are inst		ensure road		
	(1)	cleanliness	(2)	control	engandi i	
	(3)	management	(4)	safety)

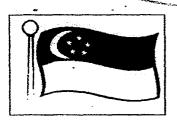
(1)	artist	(2)	builder		
(3)	architect	. (4)	engineer	()
tion B: Gra	mmar MCQ (8 m	narks)	. -	. -	
"Look o	ver there! One o	of the boys	swimming	in the river.	**
(1) is		(2)	are		
(3) wa	as	(4)	were	()
Mary _	th	ne elderly woman	cross the road jus	st now.	
(1) h	elp	(2)	helps		
(3) h	elped	•	helping	. ()
	you le	ave now? You o	aly arrived half an	hour ago!	e vers
(1)	Can	(2)	Must		
(3)	May	(4)	Should	()
		Andrew Andrew Andrew State (Sec. 1995). The particular production of the control			
			医水子 医多二氏 医二氯化物 医二氯化二烷 医原体体		2.35
De Miller De Sant State of Sant Sant State of Sant State of Sant State of Sant					

10.	Matthe challer	w finds English ging:	easy		Mathema	atics
	(1)	and	(2	2)	but	
	(3)	then	(4	4)	so	()
11.	Jane ir	njured her left hand	d while she	was p	laying badminton,	
	(1)	was she		(2)	wasn't she	••
	(3)	did she		(4)	didn't she	()
12.		ew at the top of the		is		than the
	(1)	beautiful		(2)	more beautiful	
	(3)	most beautiful		(4)	least beautiful	()
13.	Harry mind.	s so stubborn that		<u></u>	_can make him ch	nange his
	(1)	nothing		(2)	anything	
1. A	(3)	something			everything	
	"Don't John.	try to impress ther				other advised
	(1)	itself		(2)	myself	
		himself		(4)	yourself	
an ann an ann an an an an an an an an an	andri ka					

Section C: Visual Text Comprehension (8 marks)

Study the poster carefully.

For Questions 15 - 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided. For Questions 18 - 20, write your answers clearly in the blanks provided.



COME AND CELEBRATE SINGAPORE'S BIRTHDAY!

6 August 2015 Singapore Sports Hub 4 p.m. to 10 p.m.

All are welcome!



Exciting Performances!

- ~ Join JJ Lin and Stefanie Sun as they belt out local favourites.
- ~ Band performance by Green Field Primary School.
- ~ Magic show by Amazing Edward!

Favourite Local Food!

Come and enjoy scrumptious food specially prepared for you by popular hawkers:



- Curry Chicken
- ❖ Spicy Soup

Let's Bake!

Join us to bake the largest cake to celebrate Singapore's Birthday!



For the first 200 participants only (aged 10 and above). Register at our booth.

Venue: Tent B, South Wing

Time: 6 p.m. to 10 p.m.

- Goodie bags comprising of paint kits, game cards and vouchers for all.
- > All Singaporeans will receive a SG50 key chain each.
- A Singa Lion soft toy will be given out to each participant from 4 p.m. to 5 p.m.

Organised By:

Love Singapore Organisation

Sponsors:





	15.	The phrase "Singapore's Birthday" has the same meaning	g as .
			(1 mark)
		(1) Christmas	(**************************************
		(2) Deepavali	
		(3) Hari Raya	,
		(4) National Day	()
			•
-	16.	The organiser of this event is	~ -(1 mark)
	,	The organical of this event to	(1 mark)
		(1) POSB	
		(2) FairPrice	
		(3) Singapore Sports Hub	
		(4) Love Singapore Organisation	()
		(4) Love Singapore Organisation	()
	17.	Mr. Lim, a Singaporean, can only attend this event from	an m. onwarde
	,,,	Which of the following gift(s) will be receive?	
		virial of the following grit(s) will be receive?	(1 mark)
		(1) A goodie bag and a SG50 key chain.	and the second s
		(2) A goodie bag and a Singa Lion soft toy.	
		(3) A SG50 key chain and a Singa Lion soft toy.	
	•	(4) A goodie bag, a SG50 key chain and a Singa Lior	I SOTE TOY. (
•			
	40	AAR - 1	n de la companya de La companya de la co
	18.	Which word in this poster has the same meaning as "del	
			(1 mark)
			an ng kangang ngawé grasi sa mas
			neshing was up Web 2,1925.
er Mender		i do <u>Parlingo do Cara Cára, que reproduce</u> el a calif	
	The second		and the second of the second o
er i North			ing and the control of the control o
en en saste en la c			time expeligeral gerblie fless fra at differ product
	19.	Tom does not eat spicy food. What can he eat at the eve	nt? (2 marks)
	المعارض المعارض		Contract Sun Comment States and Sun Contract
المان المستخدمين بالأبيمين الأرابية المستخدمين المانية المستخدمين المانية المستخدمين المانية المستخدمين الماني المانية المستخدمين المانية الم	taga (1976) Names (1976)		
		en appartituação de la compansa de La compansa de la co	i di mangan kabupatèn kalanggan pelanggan beranda pelanggan pelanggan pelanggan pelanggan pelanggan pelanggan Pelanggan pelanggan
e die gewond in de da George	20.	Who can participate in the "Let's Bake!" event?	(2 marks)
mark North 19. Tallameter	in a company of the	Those who are	and
NACES AND AND A SECOND	e a ci e e construido de la ciencia.	그 것도 하는 사람들은 그들은 그들은 전쟁을 하고 있었다면서 그 나는 사람들이 되었다면 하다 하다 하다 하다 하는 것이다.	4.30毫元4.30 日 中国共享的国际企业设施等的。 尤其特征 电动流电影动态电影

Section D): <u>V</u>	ocabu	lary C	loze (<u>3 mark</u>	<u>(s)</u>
A THE STATE OF THE		A Company of the Comp	and the second			
			4		12.3	

Read the two passages carefully.

Passage 1

Choose from the words given in the boxes and fill in each blank with the correct LETTER.

USE EACH WORD ONCE ONLY

(A)	pride	(B)	fear	(C)	dragged	
(D)	safety	(E)	gigantic	(F)	rescue	
						- 1

May and Jane stared at the rising waves. The	ey were shocked at th	e sight of the
(21) waves. Jane plucked up her	courage and (22)	
May by her hand as they ran up a hill to safety.		
		• • •
Panting and trembling with (23)	, they wondered	if anyone
would come to their (24)		
Looking back, it was one of the most unforge	ttable experiences of	their lives.

SCORE:

Passage 2

Fill in each blank with a suitable word.

It was raining heavily.	I was drenched a	s I had left my um	brella at home. I
had been (25)	at the bus st	top for about an h	our; not a bus was
in sight:			
.			
			:
Suddenly, I heard fool	tsteps. My (26) _		_ started racing;
turned (27)	and to my relief,	I saw a man in bl	ue.
The policeman (28) _		to drive me hom	e I thanked him
profusely.			
erica per esperato patricia de de	معاف وإربيل الأطي		and the same of

Section E: Grammar Cloze (8 marks)

Read the two passages carefully. Choose from the words given in the boxes and fill in each blank with the correct LETTER.

P	sage	-
	~~~	73
C 433	<b></b>	
		•

# USE EACH WORD ONCE ONLY

(A) few	(B) none	(C) some	
(D) many	(E) every	(F) fewer	

Some children are spending	g too (29)		hours on th
computers surfing the interr	net and playing game	es.	
en e	Burney Commencer		*
(30)	of us should stay	y indoors all	the time.
		*	
Everyone needs to be outd	oors at times and exe	ercise	
(31)	day to stay healthy. H	łowever,	ime together
(31) (32)	day to stay healthy. H	łowever,	ime together
(31)	day to stay healthy. H	łowever,	ime together
(31) (32)	day to stay healthy. H	łowever,	

# Passage 2

# USE EACH WORD ONCE ONLY

(A) on	(B) for	(C) into	
(D) over	(E) before	(F) under	

	Mei Ling gets ready for bed. She brushes her teeth
(33)	she showers. After showering, she changes
(34)	a clean set of clothes.
	Mei Ling waits patiently (35) her mother to
returi	n home from work. Sometimes she falls asleep
(36)	the sofa while waiting.
	When the doorbell chimes, Mei Ling rushes to open the door
and (	jives her mother a hug.
and John Street	

#### Section F: Connectors (4 marks)

Combine the sentences to make one sentence using the word or words given. The meaning of your sentence must be the same as the meaning of the given sentences.

		<del></del>				becau	ıse
		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	_
We returned th	e equipment	to the storer	oom. Then.	we locke	ed the ste	oreroom.	
	o oquipo						. :-
**************************************		•	. *			befo	re
				••			
					* • . •		
					*		
Tim does not li							, i
Tim does not li	ke curry. June	e does not lik	e curry too			and the second of the second	
	ke curry. June		**		en in de la seconda de la s La seconda de la seconda d		
	ke curry. June	e does not lik	**			'n	or
Tim does not li Neither	ke curry. June		**			'n	or
	ke curry. June		**			'n	or
						n	00°
Neither						'n	O <b>r</b>
Neither							oor and a second
Neither						'n	<b>or</b>
Neither  We will not pla						n	or
Neither  We will not pla	y with Peter.		logise to us			'n	or
Neither  We will not pla	y with Peter.		logise to us			'n	or

#### Section G: Comprehension (8 marks)

Read the passage carefully and answer Questions 41 to 45 that follow. Your answers must be based on the passage. You must write in complete sentences.

Helen Keller's growth was normal until she was 19 months old when she had a high fever and almost died. Amazingly, Helen recovered. Even though Helen survived the illness, she lost her eyesight and hearing.

As Helen grew older, she became frustrated as she had to rely on only touch to discover the world. Her frustration led to many behavioural problems; she threw terrible temper tantrums and had horrible table manners. Eventually, Helen's mother found Anne Sullivan, a teacher, to help Helen.

Anne began by teaching Helen to spell with her fingers and correcting Helen's bad behaviour. Helen's behaviour improved, but she did not truly understand finger spelling. It was only when Anne poured water on one of Helen's hands and finger-spelled the word "water" on the palm of Helen's other hand that Helen finally understood what Anne was saying. From then on, Helen became interested in studying and quickly learned hundreds of words in a short time.

Helen eventually learned Braille, an alphabet system that the blind use to read words by feeling dots. With this, Helen became a writer and lecturer, working to improve lives for the blind and deaf people.

adapted from http://www.ncsu.edu/project/lancet/fourth.htm

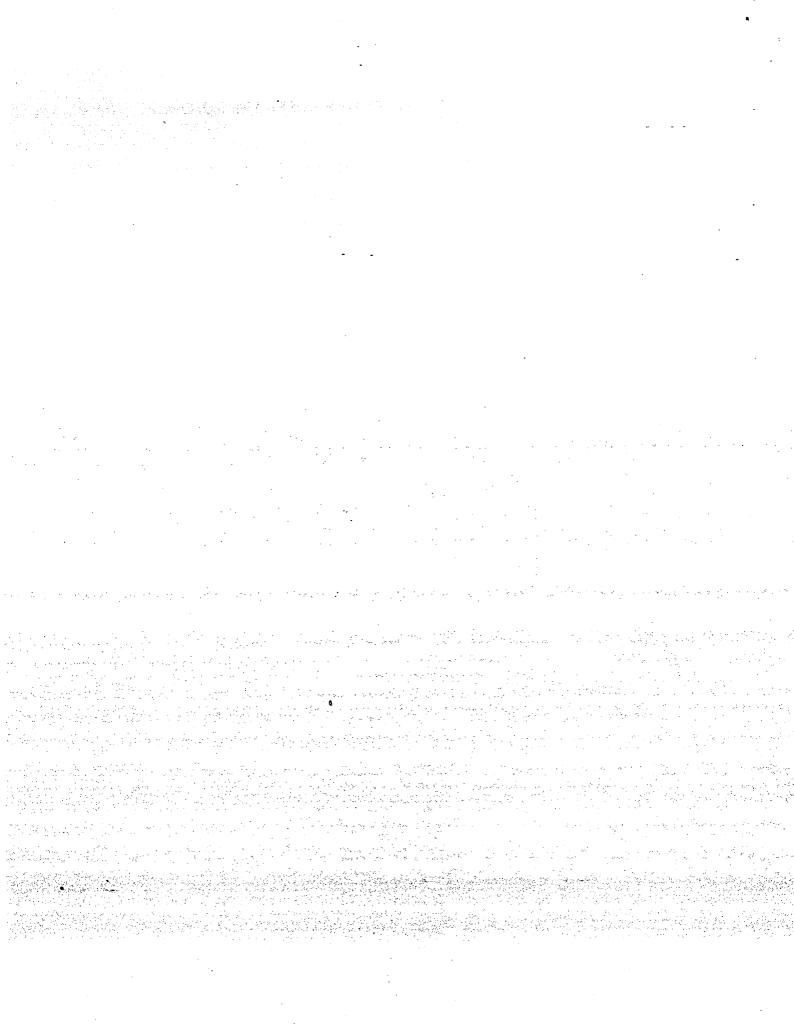
SCORE:

10

15

41.	What happened to Helen Keller after she recovered from	her high fever? (1 mark)	<u> </u>
42.	Which word from <u>paragraph two</u> tells us that Helen Kelle with her condition?	r was very upset (1 mark)	
j. s. de s.			
43.	Name one thing that Anne did to help Helen.	(2 marks)	
			•
	How do the blind read and write?	(2 marks)	and Allendaria
			ing says and a second
45.	From this passage, how do you know that Helen Keller or learning difficulty in the end?	vercame her (2 marks)	
	END-OF-PAPER		

e Language (1994) Language



#### **EXAM PAPER 2015**

LEVEL : PRIMARY 3

SCHOOL: PEI HWA PRIMARY SCHOOL

SUBJECT : ENGLISH

**TERM** : SA2

- Q1. 4 Q6. 3 Q2. 1 Q7. 1
- Q8. 3 Q3. 1
- 09. 2 04. 2
- 010. 2 Q5. 4
- 011. 4
- 012. 2
- 013. 1
- 014. 4
- 015. 4
- Q16. 4
- Q17. 1
- Q18. (scrumptious)
- 019. Tom can eat chicken rice at the event.
- Q20. Those who are aged ten years and above and among the first 200 participants.
- Q21. E
- Q22. C
- Q23. B
- 024. F
- Q25. waiting
- Q26. heart
- 027. around
- Q28. offered
- Q29. D
- Q30. B
- 031. E
- 032. F
- Q33. E
- 034. C
- 035. B
- Q36. A
- Q37. Mary was happy because she did well in her English test.
- Q38. We returned the equipment to the store before looking it.
- Q39. Neither Tim nor June likes curry
- Q40. We will not play with Peter unless he apologizes to us.
- Q41. Helen Keller lost her eyesight and hearing after she recover from her high fever.

The second se

- Q42. 'frustrated'
- Q43. Anne helped Helen by teaching her to spell with her fingers.
- Q44. They use braille, an alphabet system the blind use to read by feeling dots.
- Q45. Helen eventually became a writer and lecturer, worked to improved the lives of the blind and deaf.

